



# Course components – written assignment

- Short written assignments
- Opportunity to research a topic in greater detail
- Opportunity to practice evidence-based medical writing
- Maximum of 500 words
- To be **completed by the end of the month it is released**
- Grading 1-4 (1= Below average, 4= excellent)
- Use **Harvard-style** referencing, e.g.

Pithadia, A.B. and Jain, S., 2011. Treatment of inflammatory bowel disease (IBD). *Pharmacological Reports*, 63(3), pp.629-642.



# Grading Matrix

	POOR (1)	AVERAGE (2)	GOOD (3)	EXCELLENT (4)
CONTENT	The content is unclear, and any analysis is either absent or vague.	The content is at times clear, but at other times less clear, and analysis and relevance of the content is generally vague.	Information provides reasonable support for the purpose of the assignment and displays a sound basic analysis of the topic.	The content is clear, relevant and supports the purpose of the assignment. Demonstrates a thoughtful analysis of the topic.
ORGANISATION	The writing is not logically arranged to respond to the question. Difficult to follow the line of reasoning.	Overall, ideas are presented logically but at times the flow of the assignment lacks clarity	The ideas are presented well, and for the most part the reader can follow the ideas and content easily	The ideas are arranged logically, and flow smoothly throughout the assignment
REFERENCES	There are no references within the assignment	References are present but are not documented in the specified style.	References may contain some errors, or choice of reference may be less appropriate for the assignment	References are appropriate for the assignment and documented correctly.